



**CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
June 14, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, June 14, 2016 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Sherril Taylor, Board President
Steve Wrigley, Board Vice President
Nancy Tingey, Board Second Vice President
Robert Green, Board Member
Chad Iverson, Board Member
Amber Shill, Board Member
James Briscoe, Superintendent
Leon Wilcox, Chief Financial Officer

Charles Evans, Director External Affairs - excused
Dan Harper, General Counsel - excused

1. Closed Session--5:08 pm

- A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.
- B. For the purpose of discussing the purchase, exchange or lease of real property.
- C. Employee termination appeal.

MOTION: Steve Wrigley moved that the Board go into closed session for the purpose of discussing the character, professional competence, or physical or mental health of an individual and for the purpose of discussing the purchase, exchange or lease of real property and an employee termination appeal. Robert Green seconded the motion. A roll call vote was taken. Chad Iverson, yes; Clareen Arnold, yes; Steve Wrigley, yes; Sherril Taylor, yes; Nancy Tingey, yes; Amber Shill, yes; and Robert Green, yes. The motion passed unanimously.

2. Study Session—6:10

- A. Prosperity 2020 / Dr. Richard Kendell
 - A handout was given to Board Members. I am with two organizations. Education First is a coalition of business people who are advocates for public and higher education. We are a political organization and we give money to candidates who are pro-education. This year we have given nearly \$70,000 to candidates to help them with their campaigns. We can do a lot with a PAC, and I am co-chair along with Jesselie Anderson, Nolan Karras and Bob Marquardt. The other organization is Prosperity 2020 which has been around since 2010. This is a coalition of business people mostly involved in Chamber of Commerce. This network tries to work at the local level and develop programs that have a real payoff for schools. The one that has received a lot of attention is the Roy Cone coalition of Roy High School and the feeder schools. They received a \$250,000 donation from a business person in Ogden and \$250,000 from the legislature. The goal was to help students be better prepared for high school and to graduate. The first cohort just graduated. They went from a graduation rate of 71% to 93%. This is a local program driven by local people. We are all volunteers that are in these programs.
 - Dr. Kendell has been involved in education for a number of years, and retired from multiple positions. He just finished as the Acting President of Southern Utah University. He has been a Superintendent in Davis District, Associate Superintendent at the State Office of Education, as well as a Professor at the University of Utah. Sherril Taylor attended one of his classes at the U of U. I have always enjoyed being a teacher and I love public education.

- We have an interesting prospect in Utah. We are listed as the number one business friendly state and one of the best economies in nation but we are also ranked as one of the most poorly funded education systems in the United States. We are always in the bottom three or four. Things happen slowly in education. You can't just infuse money into school and see an immediate result. We knew there would be a teacher shortage five or six years ago but we don't act on it until it is right in our lap. Now it will take a while to recover. We are afraid that will happen in the larger scheme of things with education. We will see the incredible impact of a group of highly educated people has on an economy after we can't compete effectively. The state is not producing enough skilled workers, we don't have enough engineers, we don't have enough people trained in the medical fields and we don't have enough teachers in science, technology, or English teachers. This will catch up with us. This has been going on for forty years. The investment in education has been on the decline at least since the 70's. If you look at tax revenues over the last 10 years, the uniform school fund is short by one billion dollars every year. How did that happen? During the Huntsman years we cut the personal income tax by 2%. Your business administrators will know about the limits on the levies that you can make at the local level to support public schools. We have probably lost four or five hundred million just in personal income tax and we have diverted money.
- Money has been diverted from education to pay for roads. Our organizations are proposing a tax increase that would go directly to public schools. We want the citizens to vote on this. We propose 7/8ths of 1%. We went with that amount because in 2014 it would have raised about 550 million dollars and our plan was that it would go directly to schools. It would be distributed similar to the WPU. The number is actually a lot bigger than that. For 2017 is going to be around 700 million dollars. That money, according to our proposal, would go into a restricted account and would probably go to the State Board of Education and they would pass it along to the local school districts. Some schools may choose to start a preschool or all-day kindergarten, other schools may hire tutors or mentors to raise scores, and some schools may need counselors or advisors. The list is about nine things and our plan is that if you do these things students will respond, teachers will respond and we will have a much more effective school system. In addition to that, we are advocating an increase in the Weighted Pupil Unit that would never be less than 2% and full funding of growth. Utah doesn't have enough money to meet some of the most basic needs. You can't do water projects, highway projects and education projects at the same time. To do the highway project they basically took the money from public education and used it to build highways. Now they are taking money from the highway fund and using it for water projects. We have tried hard with the legislature and we thought we had made some progress. We didn't say raise taxes, we asked for it to be on the ballot. If they vote for it great, if they don't then they don't. We were optimistic but in the final analysis we did not have any takers. The president of the senate said he agreed with the \$550 million but not the personal income tax. We have hired a team, chaired by Gary Cornea, past Dean of the Marriot School of Business. President Neiderhauser said to broaden the base, lower the rate. The other alternatives are equally difficult, limiting charitable contributions to \$2000 per year, or limit exemptions to two children. The income tax is the fairest because the poor don't pay it and those that have large families pay a reduced amount. We will make a run for it and if the legislators do not go along then we will go for a referendum. They may say no but we feel we need to make a run for it. What this would mean for the Canyons School District, \$270,687,023.52 would be infused into your Schools. We also have it broken down by schools. Examples were given on a few of our schools. School principals, teachers and community councils and the Board of Education would have the opportunity to figure out how to advance student success doing this. We think it is imperative. Utah needs a more robust economy. Utah is a low wage state, we have low taxes and business climate is good. But, some really good, high tech companies are not getting the work force people that they need. To have a better economy we need to have a high quality education. That is what Prosperity 20/20 is trying to do. We are headed to some kind of referendum.
- Nancy Tingey: The money will go directly to the schools or will it come as an allowance?
- Rich Kendall: We will not overlook the Board. Schools will get the money with the blessing of the Board.
- Nancy Tingey: So the local board would distribute it as we see best.
- Rich Kendall: It would be part of the Board's responsibility. You may want to do a Roy Cone and the Board could facilitate that. Part of this is strategy because we are up against the legislature that says if you give money to schools it's like putting it into a black hole and we never see the results. If the individual schools could see that they are getting a specific amount of money to spend, with the blessing of the Board, they might actually vote for it. If the citizens of Utah want a better education system then we should be able to vote for it.

- Robert Green: It would be interesting to see if we get that much money per student per school. Have there been studies to see where the money goes?
- Rich Kendall: We have collected more information than you can possibly digest about the impact of educational expenditures on local, regional or state economy. You can look at the Milken study, Stanford study and Harvard studies on this. Our whole country is getting differentiated into pockets of real prosperity and pockets of those not doing well. Stanford had a case study going back 25 years on two cities; Boston and Detroit. Both had dramatic changes in their economy. Boston emerged as one of the most prosperous areas in the United States and they have the best schools. Detroit is bankrupt and has some of the worst schools in the nation. Where are these pockets? Seattle is one, Portland is one, the Bay Area, LA and San Diego, Austin and Phoenix, and these places are incredibly robust in the terms of the kind of jobs they are providing. I want my children and grandchildren to get the best education that we can afford and get a good paying job in Utah. We have got to have a better system of education. ACT and SAGE scores need to be more proficient than they are.
- Robert Green: Have you conducted public opinion polls? Do you know what the voters want? As a father of four, I would be okay with lowering the exemption and I would be willing to make that sacrifice.
- Rich Kendall: We have had polls done by Dan Jones, Utah Policy Network and Envision Utah. About six polls have been done with the question being asked: Would you be willing to pay more in taxes if the money went to your school to improve the quality in education? It ranges from 68% yes to over 75% yes. Go to the legislature and ask them the same question. Our political leaders agenda is different than the public agenda. The public is much more interested in high quality education, air quality, and healthcare. The disparity is large, and after six years of doing this we decided we need to take it to the people and let them vote! We hope you will be supportive. We think our future is educating these kids. It is the most important investment we can make. Thank you and thank you for serving on the Board.
- President Taylor: Thank you and thank you for what you do for the children.

B. Resolution of Appreciation to CSD Area Legislators

- We need everyone to sign the resolution tonight.
- Susan Edwards: The resolution has a general recap of some of the things from the legislative session. We will get the signatures tonight and send it with a cover page.
- President Taylor: We will pass it around for signatures.
- Nancy Tingey: Mr. Kendall talked about the black hole. This somewhat offsets that theory when we talk about some of the things we were able to do with the increase in WPU. This helps them understand where the money is going. It mentions a reasonable cost of living adjustment, on-going salary and benefit commitments, including the URS contributions, an additional contract day for teachers, teacher recruitment, and resources for an aligned K-12 student support initiative in the Hillcrest feeder system. Part of the resolution is very similar to what he mentioned with the Roy Cone program. We hope our legislatures appreciate our recognition and I hope they appreciate what we are doing. It is not a black hole. It is going to specific programs, people and schools.
- Susan Edwards: We have a couple of legislators that do say they don't know where the money goes. And the only time they ever know is the school community council reports. We have given them the budget book so if they don't know where the money is going they are not reading the book. We are giving them the information of where the money goes.
- Nancy Tingey: It also gives them the recognition that they do have a role in public education and that working together is how things will move forward.
- Steve Wrigley: We are one of the few boards that actually say this is how we want to spend it and then go back and say this is how we actually spent it. I think that is unusual and that is what got us in front of the legislature last year, that we report back to them and follow our promise we had to them. This is a great idea.
- President Taylor: We will vote on it in the business meeting. Each Board Member will need to sign it.

C. Recommended Updates on Policy for Parent Groups (First Reading) – Susan Edwards

- This was passed towards the end of last summer. Jim and Susan have been grateful for this policy; it allowed them to navigate a difficult situation. We realize there are a few things that need to be changed and updated. They have met with everyone involved to hear their perspectives on the policy. Some of the changes are, moving it from a three year to a five year period. Claren wanted to know the reason for this change. It gives the school, the organization, and the volunteer's time to adapt to the policy without making

changes. To get a new policy up and running, implement for a year, and then possibly do a change is too much. Nancy Tingey pointed out that the five year time frame gives them more stability without being in a constant state of turnover. The purpose of the policy is to look beyond the current situation and the current parties and look at the process that will best support what is happening in our schools. It gives people time to work through a system without change.

- Steve Wrigley: I agree, three years is too short and four to five is better. It can tear a school apart and it would be hard to get the volunteers we need. It is hard on the principals as well.
- Jim Briscoe: It is a pretty intense process. This is just the first reading of the changes. You can give us feedback. Jeff, Nancy and Susan have put a ton of time into this and we listened to everybody. If you see something, please let us know. We can come back in July with a second reading and a final reading in August. We feel the adjustments that we made are a real benefit.
- Susan Edwards: From another perspective, this was one school, if we had this happen at multiple places it would be full time staff work. The next point is we moved the application date back from November 1 to October 1 to give time before the holiday break. Access to employees was also a concern. To be fair we decided that employees could opt-in to be contacted by both groups. We have changed to 30 calendar days down from 45. The campaign was too long and all agreed the shorter time was better. They want to have a public meeting, moderated by the District. We also changed, for clarification, that they could not campaign at District or School activities. We also clarified on when the five-year period starts (once the notice of intent is approved) and extended from 30 minutes to 60 minutes to campaign at schools. A change made by State statute says we cannot require insurance. We would encourage them to have it but it is no longer a requirement.
- Robert Green: Would we need to have any provisions for breaking policy?
- Susan Edwards: In the original policy, it is left up to the superintendent to follow-up with them.

D. Road Home Summer School Update – Karen Sterling

- Karen Sterling: This is a happy report to the Board, it's always happy when we find other sources of money. The Road Home Midvale Center is now open year round. This had significant impacts on us at the end of the year. We are looking forward to providing and sustaining appropriate programs for the children. Legislature did supply some funding. Grant application with funding for July 1. We applied for \$416,575 out of the \$450,000. We do have significant need and this is an equity issue. The state legislature is now recognizing the impact that these shelters have on communities. When we missed the October 1 date we were not able to count these kids for that original funding. This funding helps address some of those inequities. At the end of the school year we continued to work with partners to cover the time frame from the end of the school year to July 1st. Hats off to Steve Eliason and Bruce Cutler and others in the legislative task force. They sought out some private donations for the \$25,000 shortfall to help pay for recreational activities, admission fees, and all items not eligible under the Grant. On Saturday, June 6th the State Board of Education approved \$15,000 for supplemental funds to keep the programs running. Grant money will be available in July. We are excited that we are working as a true partnership. We average 36 to 48 every day. Jeff Ren and Bruce have been great with transportation and thanks to Sebastian for getting the lunches going.
- Jim Briscoe: I want to really commend Karen for her work. She put a group together and kept everyone on task.
- Karen Sterling: We are excited because this is going to help these children. This is a great opportunity to offer tutoring and get the children involved in recreational opportunities.
- Nancy Tingey: I appreciated your efforts and the team. Charlie Evans and Susan Edwards were instrumental in helping to get funding through our representatives. I have received feedback from members of the State School Board, thanking Canyons for being willing to pull this together.
- Karen Sterling: Thank you, I will pass that along to the twenty plus people involved. One of the members of the State School Board, Linda Hansen, sees us as a model for what they are hoping to do around the state.
- Steve Wrigley: How many other shelters are there?
- Karen Sterling: Downtown Salt Lake, Ogden and St. George. We have three other shelters in our District that meet the definition of McKinney-Vento. They are benefitting in a residual way.

D. Board Comments on 2016 Graduation Ceremonies

- Chad Iverson: This is one of the most rewarding parts of the job. Alta graduation was really neat. Brian and his staff have done a great job to build up Alta. Corner Canyon was great as well. There is a bit of a rivalry between those two schools and I think it is awesome. One of the students gave a really great speech that really touched me. Steve did a great job speaking. It really hits home when people from the neighborhood come.
- Steve Wrigley: I have a question regarding the cords sanctioned by the board. In the past, I thought we helped give those out. It was mentioned that it is a separate event at each school. This is the greatest time. I was able to give a diploma to my niece and my daughter. If we continue to do the hockey arena (Maverick Center) we need to use a different sound system. I think in general it went off really well. I look forward to it every year. I missed going to South Park this year.
- Nancy Tingey: I attended the Jordan Valley commencement ceremonies. They spotlight each student. They are not really graduating but they are ending their schooling. Some of the students have been there since they were 3 or 4 years old. It is a close knit community and a beautiful event. Brighton graduation was fabulous. It was a wonderful event; it was good blend of dignity and celebrating. I love graduations and enjoy those times. The sound system was a challenge at the E-Center. I want to thank Robert for his remarks at the ceremony. It was very meaningful and well received.
- Amber Shill: South Park was really special. There were about 100 graduates and the oldest one was 78 years old and he had been in a wheelchair but he wanted to walk to get his diploma. Student of the year received a scholarship from the U of U and he was given a second chance. Teachers said that when they come in they are really angry but as they start to learn then they start to have hope. Hillcrest was great. Principal Leavitt spoke and emphasized how much he cared about each student, he sang and the students joined in. The principal took a special moment to get a photo with a student in a wheelchair.
- Robert Green: Thank you to Amber and Nancy for allowing me to speak at my high school. It was absolutely awesome. Every time I go to a graduation I am reminded of how much potential every student has. I tried to communicate to the students that you can achieve almost anything. It is a blessing to go to graduations and to have that achievement.
- Sherril Taylor: Diamond Ridge had a wonderful graduation. Clareen gave an exceptional talk. She talked about swimming in the sewer and she worked her talk around growing up. There were 15 students there and that place was packed with parents and everybody was excited and happy. Board and Administration, what you have done for Diamond Ridge is fantastic. The kids are so excited and appreciative for what they have. Chad gave an excellent talk at Alta and Brian has the graduation process down. I enjoyed both graduations immensely.
- Clareen Arnold: I loved every minute of it, it was a hope come true. There was standing room only. They were so excited to have that in their hands and had graduated. Clareen shared her story with the board.
- President Taylor thanked the Board and administration for their work at the graduations.
- Adjourn: 7:21 pm

3. Business Meeting Opening 7:34 pm.

4. Board Decision on Employee Termination Appeal

MOTION: Steve Wrigley moved that the Board of Education receive additional testimony regarding the Employee Termination Appeal in accordance with District Policy GDQD – Termination of Support Staff, (R-3), 7.3., and that the additional testimony be received at a future Board Meeting as determined by Board Leadership. Amber Shill seconded the motion. The motion passed unanimously.

5. Opening Items

- A. Welcome
- B. Approve Agenda for June 14, 2016

MOTION: Chad Iverson moved to approve the agenda for June 14, 2016. Robert Green seconded the motion. The motion passed unanimously.

- C. Pledge of Allegiance – Susan Edwards, Public Engagement Coordinator
- D. Reverence – Dr. Hal Sanderson, Director, Research and Assessment
 - Comments reflected on President Lincoln, the Pledge of Allegiance and Flag Day.

6. Recognitions--Jeff Haney

- Thank you, President Taylor. We're grateful for the opportunity to spend a few moments during Board meeting to recognize students, faculty and staff in the Canyons community.
- Author L.M. Montgomery once mused, "I wonder what it would be like to live in a world where it was always June." If it were always June, we'd continually celebrate new beginnings at commencements, run out of things to say as we signed yearbooks, and head into the District Office an hour early as those of us who work in the summer started our four-10s work schedule. And it isn't it just like the Utah weather to turn rainy and windy the minute we leave for the week? Let's hope the weather forecasters are right when they say it's going to be 90 degrees and sunny on Friday, Saturday and Sunday — our first three-day weekend with the summer schedule.
- In the past month, we have celebrated so much in Canyons District. Some 2,540 seniors walked across the graduation stage, including the first-ever graduating class of Diamond Ridge High School, and 103 men and women at the Utah State Prison who finished their coursework for GEDs or diplomas. Also, the dedicated faculty and staff at our high schools helped 1,577 students in of the Class of 2016 earn an Advanced or Honors Diploma, an achievement indicating the students completed a more rigorous class schedule than is required by the state. This means 62 percent achieved this honor from CSD, the first Utah district to offer differentiated diplomas. We wish our graduates good luck and much prosperity.
- Today, during our Recognitions, we recognize people who have brought so much light and sunshine into our schools. They are people who have worked so hard to strengthen the partnerships between parents and teachers. They also are people who have used their skills to create a strong foundation — and walls, and windows, and hallways and auditoriums — at Mount Jordan Middle, the latest project Canyons has completed with funds from a \$250 million bond approved by voters in 2010.
- As I call your names, please come forward to stand up here next to me. We will brag on you for a few minutes, then you can follow the path to the rostrum. Please go first to the Superintendent, then shake hands with the Board of Education. You'll also get your photo taken with members of the Board. Please, please, please ... don't let me forget to ask you if you have an item for our Canyons Achieves trophy case. You may have seen it as you came into the meeting tonight. In the case are mementos of the achievements of our students, faculty and staff as Canyons has sought to become a district of distinction. We have original pieces of music, photos of students on "American Idol," tennis balls, and autographed jerseys.
- Again, please, when you're up with the Board, stop and pose for a photograph with the members of the Board of Education. My colleague, Kirsten, is capturing the event tonight so we can profile you all on our Facebook, Twitter, and Instagram pages and the website. A big thanks to the others on the External Affairs team for helping put together tonight's recognitions: Tyler Toone, Jeff Olson, Amy Choate Nielsen, Makayla Hopkins, Brittani Bailey, Laura Barlow, Susan Edwards, and Marilee Ostrowski.
- Our first honorees of the night are Hogan Construction and the architects at MHTN, our good friends who worked with us to give rise to Mount Jordan Middle, which is being hailed as one of the finest middle schools in Utah. Listen to this list of achievements for the Mount Jordan project:
 - One of Utah Construction and Design's 2015 Most Outstanding Projects and was the Publisher Pick.
 - The International Interior Design Association gave MHTN one of its 2016 BEST awards in the "Learn" category
 - The Utah Masonry Council gave the project a 2015 Excellence in Masonry Design Award
 - Sandy City honored the project with a 2016 Summit Award
 - And the Association for Learning Environments gave it a Southwest Monarch Award for 2016.
- Please turn your attention to the screens for a short video on this project, which was completed thanks to the \$250 million voter-approved bond.
- With us tonight from MHTN are Brian Parker, Principal in Charge, and Scott Later, Project Manager. Anyone from Hogan?
- Would you gentlemen please come forward with folks from your organization? We'd like to applaud you for your work. While this project has earned a lot of awards, it's already helping build our community and prepare our students for college and careers in a wonderful learning environment.

- Brian Parker: Mount Jordan is a very meaningful project for me. I am a resident of the Canyons District. As an architect I have worked on many schools throughout the state but this is one that is very unique in many ways. It focuses on the middle school students and supports their STEAM curriculum. The teachers are grouping around students and it is a wonderful project to be part of. We won the Interior Design award and we were up against every building in the state. Because of the creativity and collaboration with your team we were able to create a very vibrant environment for your students. That was very meaningful to us. We appreciate the high praise we have received for this building. It was a great to bring these back to the students and the partnership and collaboration with Canyons.
- Our next honorees all are being recognized as part of awards programs sponsored by the PTA. Our Region 17 PTA Director Betty Shaw, who was honored last year as our Apex Award winner for Volunteer of the Year, is with us tonight. Betty, would you please come forward to help me present awards to our honorees?
- First, we are proud to announce that Canyons District is home to a national winner in the PTA's Reflections contest. McKyna Woerner, a student at Corner Canyon High, captured a national first-place Reflections award. McKyna are you with us tonight? She won for her outstanding interpretation of her film, "Kau's Crane." Nearly 300,000 students at more than 8,000 schools submitted their work into the contest, which is PTA's most prestigious competition in the arts. Some 1,000 entries advanced from the local to national competition. The theme for this year's contest is "Let Your Imagination Fly." Congratulations, McKyna!
- For the Utah PTA Awards Program, every year, Region 17, which serves Canyons District, works so hard to forward the names of the men and women who deserve recognition for their contributions. This year, five men and women were selected for honors. Some of them could not be with us tonight, but we still wanted to read their names into the record. For example, Corner Canyon High Principal Mary Bailey was given an Honorable Mention in the category of School Administrator, which carries with it a \$50 gift card and a plaque. Terri Francis, also from Corner Canyon High School, was given an award for outstanding volunteer. Congratulations to them.
- We'd like Mr. Paul Sveenik to come forward. Que Bien! Felicitaciones, Pablo. When you walk into his classroom at Alta High, you might be surprised to see there are no desks. To him, desks are distractions, where students can sleep or text on the sly. Instead, they sit in a circle facing inward, toward the teacher, as they work on becoming proficient Spanish speakers. Standards-Based Grading is used in his class: Either you know how to speak — or you don't. But if you don't know a word or dos or tres, he'll help you along until you know. Paul has his class read the book, "Esperanza," which relates the story of a woman in Guatemala making her way to America. Then, they talk about the plight of undocumented immigrants in this country, and hopefully the students in Paul's class will be able to communicate with anyone in who may need a little help becoming accustomed to the community. Congratulations, Paul.
- Our next honorees are Melissa Colson and Lisa Butchmeller from Altara Elementary. They are being recognized with a Utah PTA Development Awards. Melissa is the PTA President and Lisa was the Project Coordinator for the fun events they have had at the school year. The activities ranged from a Monster-themed book party, to a coloring contest, and Harry Potter-themed change-collecting activity that enabled teachers to buy \$70 in new books for their classrooms. The library also received \$180 for new books. Congratulations to Melissa and Lisa for their hard work and dedication to the Kitty Hawks.
- The Utah PTA also is honoring the Silver Mesa Parent-Teachers Association with an Honorable Mention in the Involvement Category. Tonight, we're honoring Silver Mesa PTA President Stephanie Pursglove for her grace in a challenging situation. Earlier this year, the Silver Mesa community voted support the school's Parent Teacher Association as the recognized parent organization group at the elementary school. A group of interested parents had raised the idea of starting a PTO, instead. The PTA worked very hard to keep the politics out of the playground, look at the ways the PTA could improve its operations, and put a communication plan in place to widen the loop of the parents who were involved in PTA at the school. They went to great lengths to get feedback about the PTA — even having face-to-face meetings with parents about what they could do to improve the PTA at the school. Here's what they said they learned: "We learned that a parent group and life is more than about one person, one school, or one community. But it is about how we can help those around us and those we don't know. It's about every child, one voice." Congratulations to Silver Mesa's PTA! Please come forward to shake hands with the Board.
- While they are shaking hands with the Board, I'd like to remind the community the nomination window will be open throughout the month for our annual Apex Awards, the highest awards that are given by the Board of Education and Administration. The folks we honored here tonight would be wonderful nominees

for Apex Awards, which publicly acknowledge and honor tireless champions of public education. With the awards, the Canyons Board of Education and Administration laud the hard work and dedication of educators, employees, legislators, city officials, community leaders and volunteers in support of the children who attend school in Canyons District. We recognize that their unfailing support is what propels us to achieving the highest in educational excellence. Nominations are being taken at the District's website. President Taylor, this concludes today's recognitions.

7. Patron Comments

- A. President Taylor reviewed the guidelines for Patron Comments.
- B. Steve Van Marren: One year when I was in grade school they passed out little cards with the Pledge of Allegiance and "under God" was in red. Listening to your work session about the high school graduations, I would like to read your speeches. Have they been posted online? Please do. Maybe you can get the students to post theirs too. I didn't attend any of the Canyons graduations because I went to my grandsons at Riverton High.

8. Consent Agenda

- A. Approval of Minutes from May 10, 2016 and May 17, 2016 Board Meetings
- B. Approval of Purchasing Bids
- C. Approval of Student Overnight Travel
- D. Approval of Hire and Termination Reports
- E. Approval of May Financial Reports
- F. Approval of 2016-2017 Board Meeting Dates
- G. Resolution of Appreciation to Area Legislators

MOTION: Nancy Tingey moved approve the Consent Agenda Items A-G, Approval of Minutes from May 10, 2016 and May 17, 2016 Board Meetings, Approval of Purchasing Bids, Approval of Student Overnight Travel, Approval of Hire and Termination Reports, Approval of May Financial Reports, Approval of 2016-2017 Board Meeting Dates and Resolution of Appreciation to Area Legislators. Amber Shill seconded the motion. The motion passed unanimously.

President Taylor: Please read the resolution of appreciation. Nancy read the resolution that is posted on BoardDocs.

9. Budget Hearing

MOTION: Chad Iverson moved to open the public hearing for the purpose of reviewing the 2016-2017 budget. Amber Shill seconded the motion. The motion passed unanimously.

A. Public Hearing

- 1. Presentation of Final FY 2015-16 Budget and FY 2016-17 Budget
 - PowerPoint presentation is posted on BoardDocs.
 - The Board needs to adopt a budget for the 2016-17 school-year. We finished the budget on May 27, 2016 and posted it on our website and sent it to the Board for review. The budget is also on BoardDocs.
 - We will also ask the Board to adopt a final budget for this year.
 - Reviewing our revenues. We had minor changes in our revenue, all in the increase, mainly due to property tax collections. The capital fund was the biggest because this year we are a receiving District in the Salt Lake County equalization program. Overall nothing too significant.
 - Highlights on expenses: We are asking the Board to approve a slight increase in expenses in our general fund. Overall we went up by about \$1.8 million due in part to adopting Envision Math books. That was not included in the original budget and cost around \$1.2 million. We allow our schools to carryover textbook and supply budgets. The carryover amounted to roughly \$500,000. Our revenue went up .8 and expenses went up .7 which is basically a wash between the two.
 - Increase capital up to \$2.6 million and our debt will stay the same. The reason for the increase is the remodeling needed for the vestibule doors. We allow schools to carryover the equipment budget. The whole project of MJMS came in under budget but we spent more in FY16 and less in FY15 than expected. Between all of those we went up about 4.3% increase in expenses, our revenues increase about 4.8%, and our debt stays the same.

- The budget is listed by fund with over 10,000 lines of budget in Excel. The total budget is around \$405 million.
- Our largest fund is the General Fund at around \$245 million. The graph shows 55% comes from the State both restricted and unrestricted funds (WPU) 21% of that is restriction and is used for Special Ed, CTE, At Risk funds, etc.
- Budget by function shows that 61% goes into the classroom. 1000 is the instruction function. We want as much as possible going there.
- Its people that drive education. Roughly 87% of the budget is for salaries and benefits.
- Briefly go over what is included in the budget:
 - State WPU
 - Negotiated Agreements - Steps, Lanes, Colas
 - Health Insurance increases
 - Hillcrest Feeder
 - University of Utah / Alta High Proposal
 - Asbestos removal
 - Hazardous bus routes
 - Class sizes will remain the same
 - Cushion of 30 FTE for teachers for middle school teaming
 - School supplies
 - Utilities
- Legislative supply funds will have a new program this coming year. We are going to give teachers a pre-loaded debit card. No pin numbers and they won't have to wait for reimbursement. As an incentive we are giving each teacher an additional \$20. Total cost is about \$350,000. We need another \$10,000 to give each teacher the additional \$20. The teachers still need to bring in receipts to reconcile with the card. If the preloaded cards are not used then we get the money back. Steve Wrigley thinks this is a great idea.
- On our fund balance for this coming year, you need to remember that we will spend about 2.7 million on retiree benefits. We always budget conservatively and we do expect to break even. We give every department a budget but we expect them to bring some back. We have a 5% stabilization or rainy day fund for any compensated absences that need to be paid out.
- Capital Outlay: We have gone over this quite a bit. One of the highlights is Butler Elementary. We cleaned out the old building and started abatement. This week demolition will start. We have tentatively scheduled August 18th as the ribbon cutting day for that school. We also had Midvale, Alta View Elementary and Indian Hills.
- Information was provided on purchase orders that the Board has approved. The big ones were the turf for Alta and Jordan High, busses, lockers, computer labs, IT projects, and school equipment.
- On the capital fund it is important to look out three or more years in the future. (Page 87 of the budget) We are looking at our fund balance when we are done with Indian Hills starting in 2018. We feel comfortable with that ending balance. Around \$31 million is what we are projecting right now.
- Debt Service fund: We transferred some money from capital outlay to pay the debt but we won't make a transfer for this year. We have had the same debt rate for the last five years. We had a big increase in our assessed valuation and because of that we will start lowering our debt rate. That is something we will need to talk about if the Board ever wants to consider another bond.
- Our debt payment for the next 17 years was presented in a graph. High points are this year and the next couple of years. We have six more years on Jordan debt after this year. All debt will be paid off in 2033.
- No increase in lunch prices for seven years.
- In FY17 we are expected to send \$10.7 to CDAs and RDAs and they will send us back about \$2.9 million.
- We have preliminary numbers on our certified tax rate. Because we had a large increase in valuation our tax rate will go down. These are not final but they are close. The basic rate is set by the State and the tax commission.
- The large decrease in capital outlay is due to a three million dollar switch in equalization. Last year we paid out two million and this year we received one million so there you have a three million dollar switch so they are requiring us to lower our rate for this year. This will be the last year for equalization and we are excited for that to end.
- For every \$100,000 in home value, our taxpayers could see a decrease of \$33 dollars. Canyons School District does not collect more money if an individual homeowners' taxes go up due to appreciated home

values. Some people will pay more taxes. It is coming from the county assessor and what the home is appraised at, not from CSD.

- Preliminary values show a 10% increase in assessed valuation. This is great! We are somewhat surprised by that because it is usually around 4 to 5%.
- Nancy Tingey: As the rates adjust up and down. How is this good for the district?
- Leon Wilcox: It keeps the district neutral. As values go up we have to drop our tax rate and if the values go down we have to increase our tax rate so the district stays whole. That is why it is always good to see values go up. It makes it easier to issue debt and pay bonds because you are always projecting that you will have X amount of growth and assessed valuation. We will update you when the certified tax rate is complete. It should be next week.
- Leon addressed some challenges moving forward. Insurance costs are a continued struggle. We had to increase premiums this year and we have some minor plan changes starting in January 2017. Construction costs for our capital projects seem to continue to rise and we are having difficulty finding contractors. Additional supports for our schools such as behavior supports to help our teachers and principals.
- We ask you to approve two motions. Motion One is to adopt the 2015-16 final budget for revenues and expenditures for each fund as presented with the exception of the \$250,000 transfer from the capital outlay fund to the debt service fund as the transfer is not needed. Motion Two: Adopt the 2016-17 budget as presented and set the tax rate at the certified rate as calculated by the tax commission and adjust property tax revenue accordingly. Set the State basic rate as determined by the USOE and the State Tax Commission and set the debt rate to generate sufficient revenue to pay the debt service but not to exceed the 0.001619. We think it will be lower than that but we have always promised the community we will not exceed that rate.
- Steve Wrigley: Thank you for the work you have done. It is wonderful to see how the budget for the district is being managed. It's a big budget and we are serving a lot of kids. To come in that close is really good.
- Leon Wilcox: I also want to thank Gary Warwood. He has done a great job helping get this budget completed.

2. Patron Comments on Final FY 2015-16 Budget and FY 2016-17 Budgets

- President Taylor opened the floor for public comment on the budget hearing.
- Jen Butters: On behalf of the members of CEA I want to thank Leon and his department for the responsive, the responsible and the transparent work that they do. We are always very appreciative of our interactions with Mr. Wilcox and appreciate his department and the way our district budget is managed. We hold students in the heart of what we do here in Canyons School District and our budget illustrates that as well. Thank you.
- Steve Van Marren: I take exception that if the assessed valuation of the district has gone up and my house appraisal has gone up then what is the real impact? Am I really going to pay less tax? Let's take a look a few. The district as a whole went up 9.59% and you will collect 1.13% more in taxes based on the tax rates that were in Leon's slide. That is okay, that is growth.
- Leon Wilcox: Some things you have need to remember is that we don't control the basic rate. It is whatever the State has set aside of X amount of dollars of income tax the rest is made up in property tax. That will never balance out. The other part is growth and debt. I understand exactly what you are saying.
- Steve Van Marren: My assessment went up 18.75%. Mr. Van Marren mentioned others and what their assessment was based on public record. He thanked the Board for their time.

MOTION: Amber Shill moved to close the public hearing. Steve Wrigley seconded the motion. The motion passed unanimously.

B. Approval of Final FY 2015-16 Budget (Action Requested)

MOTION: Nancy Tingey moved to adopt the 2015-16 final budget for revenues and expenditures for each fund as presented with the exception of the \$250,000 transfer from the Capital Outlay Fund to the Debt Service Fund as the transfer is not needed. The motion passed unanimously.

C. Approval of FY 2016-17 Budget (Action Requested)

MOTION: Chad Iverson made a motion to adopt the 2016-17 budget expenditures and revenues, with exceptions for property taxes and State K-12 revenues noted below, as presented for each fund and adopt the tax rates as follows:

- Set the tax rate at the Certified Tax Rate as calculated by the State Tax Commission and

adjust property tax revenues accordingly.

- **Set the State Basic Rate at the rate determined by USOE when received and adjust property tax revenues and State K-12 revenues accordingly.**
- **Set the Debt Rate to generate sufficient revenue to pay debt service, but not to exceed 0.001619.**

Discussion: Nancy Tingey wanted to clarify the debt service rate. We promise we won't exceed this rate but what would the scenario be if there was a drastic dip in values? How much control do we have over that rate?

Leon Wilcox: The Board has complete control of that rate. If that scenario happened we would have to make a transfer from our capital outlay fund to cover that debt. We had to do that every year up until this year. We did that because we wanted to issue the debt and start construction on our early projects. That was Corner Canyon, Albion, Butler Middle and Midvale Elementary. The promise was we won't ever exceed the Jordan debt at its highest peak. That happened in 2012 and we have kept that rate. Obviously we want that money to go to our projects and not to pay interest and principal on debts. Because of this we have been able to do many small capital projects, such as Alta High and the turf fields at Brighton and Jordan High. If we did have a big downturn we would have to service the debt with our capital outlay fund.

Clareen Arnold seconded the motion. The motion passed unanimously.

- President Taylor thanked Leon and the Board and closed the budget hearing.

10. New Business

A. University of Utah Partnership with Alta High -- Brian McGill and Dr. Robert Dowdle (Final Reading, Action Requested)

- Brian McGill, Principal of Alta High with University of Utah Administrators, Dr. Martha Bradley, Senior Associate Vice President for Academic Affairs and Ann Darling, Assistant Vice President for Undergraduate Studies
- Dr. Bradley: We are so happy to be here tonight to discuss this partnership with University of Utah and Alta High. We will set this up by showing how this fits into our larger plan for supporting student success at the University of Utah. Pledge cards and brochures were distributed to the Board with an invitation to visit the website: studentsuccess.utah.edu. We feel the single best way to set a student up for success is by starting them in a learning community. The core of the Step-to-the-U program is a learning community. Learning communities are capped at 30 students and are taught by professors that are very smart and talented at teaching but also very nurturing. They really care about bringing students along to the point they send them to a University and be more successful. Everything that we do is designed to help students graduate. We help every student develop a plan to finish. The smaller cohort of learning is very important and impactful, especially for young women and students of color. Students that are enrolled in this program have a distinct advantage of being located in that community setting before they attend classes on campus.
- Ann Darling: We are thrilled to develop this program with Canyons School District. The Block U Program was developed about four years ago. Everything is put in the pledge card. At the heart of the program is the learning community experience. A small cohort of students learning how to be good thinking college students. In the Block U program, we attach all their gen-ed requirements around that learning community. They take all gen-ed courses together, that is the second component. The third component is the emphasis on exceptional teaching. The fourth component is a focus on integrated learning. Finally we want to make sure that every student applies their learning in a meaningful way. That is what we plan to do for your students. For those that apply and are accepted this will start the summer between their junior and senior year. We will put them in the first part of the Block U Program which will connect them in their senior year to some online experiences and some field trips to campus. The summer after their senior year they will complete the program. Students get a certificate that shows they completed their gen-ed in the Block U, and they will have completed all of the gen-ed for one year before entering college. This is our second early college program imbedded in a high school but it is the first one where students can complete all of their gen-eds in an integrated fashion with a meaningful project at the end of the experience. That is what we are offering your students. Six to seven of the University of Utah's faculty will make these kids their top

priority. This is remarkably unique with your students and your faculty and we are excited to take on the challenge, thank you for your support.

- Brian McGill: I would like to thank Dr. Bradley and Ann Darling for being here to present this program. Thanks to them and Dr. Dowdle for all of the planning preparation, consultation and meetings we have had. It is exciting to be standing in front of the Board tonight. Also, many thanks to the Canyons Board and Superintendent Briscoe for allowing us to present this program to you. It's an exciting day as a Hawk and as a Ute. Canyons School District fosters a culture of college and career readiness. We have a vision at Alta High School to be the first comprehensive high school in Utah to create a new hybrid high school framework that embodies academics, the arts, athletics, and extracurricular activities, combined with this newly established early college pathway. This hybrid model will propel students forward by providing access to university course offerings and the potential to complete nearly all collegiate general ed requirements. This will provide a substantial saving in time and cost for college. This will challenge students over the summer. This also creates an exceptional opportunity for professional development collaboration with the university's faculty as we align common objectives, standards and instructional practices that further benefit our students and faculty. The primary beneficiary is the students. They will have access to top tier professors and a very small class cohort. They can shave years off their time in college and make their dream of completing their higher education that is much more affordable and attainable. On behalf of Canyons District and Alta High School students we ask the Board for your full support of this Step-to-the-U program to begin the summer of 2017. We sincerely thank you for your time and consideration on this partnership opportunity.
- Steve Wrigley: Does this work like concurrent enrollment? Can they take more courses?
- Brian McGill: It would, one of the things I am looking at as principal is providing flexibility and some fluidity in that senior year. These kids are committing to a summer semester of university coursework. Courses will be university transcribed. They can take more courses for college credit by taking AP and concurrent classes and maximize collegiate credit.
- Dr. Bradley: A benefit to this program is that the the courses are being taught by university professors.
- Nancy Tingey: This is exciting and I love this idea that it is going to be customized and that professors from the U will be partnering with our faculty. That collaboration will benefit more students than those that are directly participating. It is summer time, what is the time frame? When does it begin? How many weeks?
- Ann Darling: We don't have a precise start date. We will maximize the time in the summer. It will be six weeks, four hours a day at the Sandy Campus.
- Chad Iverson: I think it is a really cool program. I love the focused small group learning and that it begins the summer between the junior and senior year. The opportunity to interact with the college faculty is a great benefit to students.
- Robert Green: I am so glad that we have this opportunity to team up with you. The more people that go to the U the better. I hear that students can get a bus pass? That was really important to me. We can get many people from all walks of life. I love it! This is a wonderful thing and I am glad that we are participating in this.
- Amber Shill: I just want to add my thanks, it is a great opportunity.

MOTION: Chad Iverson moved to approve the "Step2TheU" partnership between Alta High School and the University of Utah. I motion that as a Board we authorize Leon Wilcox, Business Administrator, to sign the "Step2TheU" Partnership. Robert Green seconded the motion. The motion passed unanimously.

E. Sandy City CDA Proposal (Second Reading and Possible Action) – Leon Wilcox, Charlie Evans & Dan Harper

- Leon Wilcox: Nick Duerksen, Sandy City Economic Development Director is Mayor Dolan's representative here tonight. Robert Sant is with the firm Lewis, Burningham and Young and they are the financial advisor for Sandy City. On May 17th they came and presented two CDA proposals to the Board. One was new and was an extension of a current CDA. Those presentations are on BoardDocs, also included on BoardDocs are the interlocals that have been reviewed by Dan Harper. We also had Mr. Craig Smith, an attorney, review these Interlocals. We feel the agreements are in good standing form. We want to emphasize that CDA's are always a difficult thing for a board and districts to enter into because it does move property tax dollars from

the district into another agency. We have entered into four CDAs since the District began. We entered into Draper Gateway, that was in January 2010 and that was a short, seven year CDA. Each CDA has its own agenda, its own initiatives and its own objective from the city. Another CDA was with Sandy City for Scheels in October of 2011. We did the Cottonwood Heights Canyons Center CDA in January of 2012. The last one was the Draper Frontrunner in December of 2012.

- Documents presented to the Board are on BoardDocs. We will start with the Sandy City North Extension. This is on west side of State Street, about 70 acres. As I went through their numbers I made a comparison, to participate or not to participate in the CDA. If we choose not to participate we think Sandy City can do enough improvements to generate \$172 million of assessed valuation. We apply the 2015 tax rate, it changes each year, we would generate about \$1.3 million once the CDA expires in 2022. If we participate with Sandy City on this project they will be able to build the structured parking and they could get the value up to \$330 million and that would generate \$2.6 million. We have agreed to a 60/40 allocation with this and on an annual basis Canyons would receive \$1.1 million and \$1.5 would go to the CDA. The annual difference between us participating and not participating is about a \$300,000 cost to the District to participate in this CDA for 10 years. After ten years the full amount comes to the school district. We would then get \$2.6 million, using the same tax rate. That difference is about \$1.2 million coming to us versus not participating. We give up the three million for ten years but then we get \$2.6 vs \$1.4 million. This is extending a CDA that has been in place since 1998.
- Chad Iverson: The breakeven point would be about year 13.
- Nancy Tingey: The original CDA was entered into by Jordan School District and we inherited it with the division of assets.
- Leon Wilcox: Back at that time the law was completely different. It was an RDA and there was no Inter-local agreement. Right now we get 30% for this CDA and then in a couple of years we get 40% and the 40% would extend up to 2032.
- Robert Green: They talked about three things. So if we entered into this agreement we take a \$300,000 hit each year until the end of the 10 years and then we will make it up after the third year, so 13 years from the start, we will take a \$3.1 million dollar hit over 10 years.
- Leon Wilcox: Then you start making that up because you get an extra \$1.2 about three years after that.
- Steve Wrigley: I appreciate working with Sandy City and they try to cut us a win/win deal. It looks like to me the money does not go to a corporation but it would go to the parking structure. Will it be used by the Hale Theater?
- Robert Green: It's not just the parking structure. It's the parking structure, dry creek trail, 10080 S. extension, storm drain upgrade, water infrastructure, second-hand tank, Monroe Street lighting, etc... Am I right?
- Leon Wilcox: Yes, there have to be several infrastructure improvements.
- Steve Wrigley: It basically improves our community. We will be losing three million for those ten years but it is reinvesting in the community and then we will make a million or two more.
- Leon Wilcox: Sometimes to get businesses to come here the governor will give them incentives. The cities help out to incentivize people to come to Sandy. They will be building vertical and it will incorporate green space.
- Rob Sant: Instead of urban sprawl we are looking for more density. With that additional density we need the parking structures, additional water and the infrastructure. Without the parking structure we are looking at about 80,000 sq foot office space and with the parking structure it is 350,000 sq foot. Bigger density leads to greater assessed values.
- Steve Wrigley: More people can stay in the area to work. Why is the base year 1990?
- Leon Wilcox: Every CDA has a base year and you base your tax on that. If the property is vacant we still get the taxes. If we improve it then we get more taxes. We still get the base and 40% of the growth and then 100% of the growth.
- Nancy Tingey: In this particular area is it planned out to be mostly businesses and not residential?
- Nick Duerksen: There is some residential. The real growth is in office and hotel development. There will be some housing built for millennials. This is a piece of a larger plan. We want to attract high quality employment and with that they want good amenities and structured parking. This will help Hale Theater and the office buildings. Then they can commit to building Class A

office space. It will be the nicest building along I-15. Again, this will increase the assessed value over time, increasing the return to all the tax entities as a result.

- Robert Green: Who would own this parking structure? And what is the Dry Creek Trail?
- Nick Duerksen: It will be a public/private partnership. Sandy City will own Hale Theater and the land under it. It will be a public parking area for Hale Theater. It will be public parking for the City's use, private parking for the office use and theater parking for Hale Center Theater. The Dry Creek Trail is part of the Dimple Dell Trail. The goal is to go from Wasatch Blvd. all the way to the civic center and never cross a public street on the trail. It will be a multi-use trail that is both paved and soft surface. The trail will be used for horses as well.
- Robert Green: What is the 10080 extension, the Sego Lily left turn pocket and the second-hand tank?
- Nick Duerksen: Some people refer to that as the Target Road. We will realign that road as it makes its way over to Monroe Street. This will accommodate better access and meets the need of future parking structures. The Sego Lily left turn is part of the transportation master plan to provide better access from Sego Lily and improve circulation. The second hand tank is for water storage. The real delta force in this is the structured parking.
- Robert Green: Why are doing something to beautify Sandy City when it doesn't apply to this project? I'm okay with the structured parking. The cost of education is very important to me. We are giving up one thing to get another. If this list is fluid, then I would be more amenable to the proposal.
- Nick Duerksen: This is not an issue. You can say how you want the money allocated. We tried to provide you with a full laundry list of all of the eligible projects that would be in the area. In order to get the density and therefore the capital investment the structured parking is the juggernaut. If it is the parking structure that you want we could make that provision.
- Robert Green: That would be wonderful, we would be happy with that.
- Amber Shill asked if other entities would be involved and Leon explained that we would be the largest but there are other entities.
- Leon Wilcox: The second CDA is new, it is the Transit Oriented Development or TOD which goes across State Street and covers just under 80 acres. This is also on the Inter-local agreement. Based on the assessed valuation, without participation, would be around \$54 million. This would generate about \$425K in the increment. If they put in the structured parking they can almost triple that and the increment would go up too \$1.2 million. We have negotiated the percentages and this would basically be a neutral proposition. Going out to FY 2039, it would be about 880K more in the long run. We are trying to make this as neutral as possible. I will not advocate signing a CDA as your business administrator. Typically, school districts do not like CDAs. In a perfect world they could build everything without us. After discussing with Nick and negotiating these proposals, I feel comfortable with both of these. The extension is 10 years so that is not a long time. The new CDA is pretty much neutral. We can wait until the July 19th or August 2nd meeting to make a decision.
- Chad Iverson: I appreciate the information. To me the two big questions are, if we don't do this will it move forward without us? If we do participate, will it happen? I appreciate Sandy City coming in and not pressuring us to make a rushed decision. I would like to wait for a third reading.
- Clareen Arnold: I would like to have time to do more homework.
- Steve Wrigley: I would like to hold off for one more meeting. They will build something but it will be something more if we are involved. We will get more revenue in the long run if we do this. I appreciate the city being will to negotiate the percentages.
- Nick Duerksen: With the parking structure the building will be 320,000 sq feet or 80 sq feet without the parking structure. So yes, we will build something. Gardner is ready to move on their building and pull the permits. If we don't get the structure they will shrink the building.
- Nancy Tingey: Thank you for being here and answering our questions. I know it is not just Canyons District and Sandy City there are other partners. If one of the partners does not participate does this still move forward?
- Nick Duerksen: Yes, there is about 20% in smaller entities but we will still make the budget and the project work.

- Amber Shill: I would prefer to wait so we can have three readings. Why does the time value of money do to these calculations? Leon said he will get back on that at the next reading.
- Robert Green: I think that going into agreement with any of the cities is beneficial if you do it right. It will affect years into the future so we need to do it right. It could have a spiral effect. I'm in favor of doing it the right way. If we would use the money to do what is definitely needed then I am in favor of that. I would like a representative from our district to weigh in on what the money is used for. This is school district money. I like the idea of having input from the district on what we should do with the money. I'm in favor of it as long as the numbers work out and the objective has been met.
- President Taylor: Board Leadership will put this on a future agenda.
- Nick Duerksen: The Mayor is excited to continue to work with Canyons School District.

F. Approval of High School Earth Science Textbook Adoption (First Reading, Possible Action) -- Dr. Robert Dowdle and Jesse Hennefer

- Sherril Taylor: I would like to make a statement. Personally, I think we would like to have a little time to look at this book and give the public time to look at it. Steve Wrigley wanted to know if this is a revision or a new book and what is CSD policy for public input.
- Jesse Hennefer stated that this is a new book selected by the textbook committee. The current book is about 12 years old. This book aligns with the standards for that class.
- Nancy Tingey: For general curriculum adoption there is not a requirement for public review. However, we have discussed revising this policy for curriculum adoption. This is one of primary responsibilities of a local board of education. I would support President Taylor's request. Give us more information on how this was selected and how it will benefit our students. Can we look at an informal plan to have the textbook available for Board and public review?
- Claren Arnold: Is there a timeline so that we are not starting the school year with an old textbook and then switching to a new book? Jesse said it would be fantastic if we could get it approved before the school year started.
- President Taylor asked Jeff Haney if we could add to the website, seeking public input, and make the book available to preview? Claren also mentioned that we should send out a Sky Alert since parents won't be looking at the website. It was decided that a two-week time frame for review is fair. President Taylor asked Nancy to look into a policy for this because the Board needs more time to review and patrons should have an option to review textbooks that we adopt. Nancy asked Jesse for a little background on the process.
- Jesse Hennefer: In January, February and March our science specialists met to review books. This is the one chosen for the Earth System classes. It aligns with the standard and the core set by USOE. Currently the book we have is 12 years old. Major selling points: appropriate level of rigor, descriptions and diagrams of earth processes are explicit and easy to read, alignment with earth science standards, available supplemental materials, QR codes within the book, teacher resources were thorough and provided additional scaffold which provided labs and hands on experiences. Those are the major points while this textbook was selected over the others.
- Nancy Tingey: On the QR codes, did the committee explore the QR codes? Are all of the codes from the publisher? Jesse we did not go into all of them. As we looked through many of these text books, QR codes are incorporated. Nancy would like to find out if there a way to find out what videos are part of the QR codes? It is fabulous for a blended type of learning.
- Robert Green: Why is astronomy in earth science?
- Jesse Hennefer: That is part of the State's core, as part of the big picture of where the earth fits in.

11. Staff Comments

A. Superintendent Report

- I want to commend Leon and his team. He works many, many hours to prepare the budget. I feel comfortable with him behind the pencil. I want to commend Bob and Brian for the Alta High and University of Utah partnership. That is going to put Alta High on the map and save parents a lot of money.

B. Chief Financial Officer Report

- Summers are a busy time in the facilities department. We have lots of construction projects going on. One of the big projects getting started is the Eastmont walkway bridge.

- Thank you and congratulations to Tyler Toone. He will be leaving Canyons to go to the private sector. Tyler started in 2009 and has done a fantastic job with our website.

10. Board Comments – Ideas for Retreat

- A. Chad Iverson for the retreat I would like to discuss:
 - CTESS
 - Drive academic Achievement – think outside the box and get additional funding from the State.
 - Lagoon Day
 - Comments: Graduation was a great experience.
 - Lagoon Day, his daughter was so excited to go. A patron wanted us to discontinue Lagoon Day. I am greatly concerned about academics and we push our children for academics. It is okay for our children to have fun and to go to Lagoon, to have a PE class, a dance recital or even a Halloween party in the classroom. It is important to get kids college and career ready and I feel it is important to have fun. Lagoon Day is not a waste. There are things you can learn from Lagoon. I'm grateful to the administration for continuing Lagoon Day. I will continue to advocate for Lagoon day.
- B. Clareen Arnold
 - Thanked Leon and his team for a great job and an easy way to understand the budget.
 - Thanked all of those that made graduation great and keeping the schools running at the same time.
 - CTESS
 - Administrator Evaluation - CLASS
 - Teacher Retention
 - I believe our children are stressed and we are causing them stress. Their ability to learn goes down when they are stressed. Could we bring in an educational psychologist? Can we give students a more free time or play time?
 - STEAM – Careers besides math, science
- C. Steve Wrigley.
 - I appreciate the opportunity to be on the audit committee. We are looking really good with our budgets as a District.
 - Looking at what we did last year.
 - Mission / Vision / Values
 - College and Career readiness and LIFE readiness
- D. Nancy Tingey
 - Values, Indicators, Goals and Targets for our district
 - Key performance questionnaire that was developed by USBA – five categories to review
 - USBA is hosting a seminar with national experts on ESSA Law on June 22. This is a critical time in public education. USBA's goal is to help educate local leaders. We have been invited to attend and I need to RSVP who else will be attending. Amber, Nancy and Leon will attend
- E. Amber Shill
 - Grading Policy
 - Vision Statement and Goals
 - Focus on student achievement and measuring that
- G. Robert Green
 - Went with Steve to the audit committee and it was really good. Went with Leon to visit Midvale Middle while it was being constructed.
 - Gifted and Talented
- H. Sherril Taylor
 - Congratulations to all of the graduates of 2016. Thank you to those who work in the central office administration. It is great to be out with the kids but the work in the office is needed too. The District needs you. You are doing great work. At the retreat I would like to discuss:
 - Boards interaction with the administration is appropriate
 - Doing enough and not overstepping
 - Set a time line for submission of materials to the Board for meetings
 - Set deadlines

11. Closing Items

A. Adjourned at 10:30 pm

/dh

ATTEST

Sherril Taylor

President

James Briscoe

Superintendent